

Connections

A JOURNAL FOR FOREIGN LANGUAGE EDUCATORS

APRIL 2007 • VOLUME 1



SOUTHWEST CONFERENCE ON LANGUAGE TEACHING

SOUTHWEST CONFERENCE ON LANGUAGE TEACHING

EXECUTIVE BOARD

Guadalupe Martínez,
Chair of the Board
New Mexico

James Yoder
Nevada

María Fierro-Treviño
Texas

Mara Sukholutskaya
At-large

Thomas Mathews
Utah

Anne Fountain
At-large

Carol Moir
California

Rodolfo García
Colorado

Paul Chandler
Hawai'i

Dolores Durán-Cerda
Arizona

Deborah Dobbs
Oklahoma

Bev Burdett
Newsletter Editor

Agnes Dimitriou
Journal Editor

Jody Klopp
Executive Director

EDITORIAL BOARD, CONNECTIONS

Agnes Dimitriou, *Editor*
University of California,
Berkeley

Paul Chandler
University of Hawai'i

Deborah Dobbs
Edmond Public Schools

Anne Fountain
San José State University

Thomas Mathews
Weber State University

CONTENTS

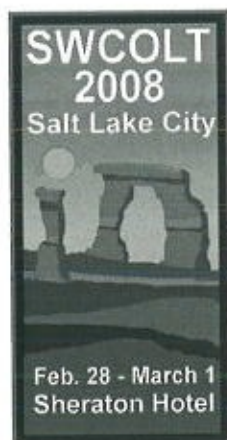
SWCOLT Executive Board Editorial Board, <i>Connections</i>	iii
---	------------

Foreword Jody Klopp, Executive Director	vi
---	-----------

Introduction Guadalupe Martínez, Chair of the Board Agnes Dimitriou, Editor, <i>Connections</i>	vii
--	------------

Guidelines for Submission of Articles	viii
--	-------------

Copyright © 2007
Southwest Conference on Language Teaching



SWCOLT 2008 Conference
February 28–March 1, 2008
Sheraton Hotel
Salt Lake City

Reflections on the Love of Languages	1
<i>Carmen Sigler, San José State University</i>	

Catalyst for Change in Language Assessment in the United States: The National Standards for Foreign Language Learning	9
<i>Christine Campbell, Defense Language Institute, Monterey</i> <i>Greg Duncan, InterPrep, Inc.</i>	

Folk Music in the L2 Classroom: Developing Native-like Pronunciation through Prosodic Engagement Strategies	35
<i>Lori Spicher, Saint Mary's College of California</i> <i>Frances Sweeney, Saint Mary's College of California</i>	

Are Teachers Really Fossilized? A Look at the Grammatical Competence of Foreign Language Teachers	49
<i>Thomas J. Mathews, Weber State University</i>	

PROFESSIONAL NOTES:

An Ethnographic Approach to Listening	61
<i>Tess Lane, Hawai'i Pacific University</i>	
Administrator Checklist for Observing a TPRS Classroom	66
<i>Susan Gross, Educational Consultant</i>	
A Texas Middle School Program for AP Spanish	69
<i>María J. Fierro-Treviño, Texas Education Agency</i>	

FOREWORD

Dear Colleagues,

In August 2005, the SWCOLT Board of Directors rekindled discussions concerning the vision of our organization. Our Texas representative and current Past President, María Treviño, facilitated our discussion about our plans for the next ten years. High on our list of priorities was to establish a foreign language professional journal to serve educators at all levels of teaching.

This debut of *Connections* marks the first peer-reviewed publication offered through SWCOLT. We have published many newsletters with professional articles included, and for many years SWCOLT published a Resource Book. We will continue the publication of our informational newsletters, and now we are pleased to offer *Connections* to SWCOLT members at our annual conferences.

Connections will address the interests and needs of K-16 classroom teachers. We hope that foreign language teaching professionals will find information, strategies, research and methodologies that will benefit them in their daily classroom experiences.

Thank you to our *Connections* Editor, Dr. Agnes Dimitriou, and her editorial team for their commitment to getting us off to a grand start!

Cordially,

Jody Klopp
Executive Director